

Understanding Your Child Contents

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Recorded Webinars

Introduction

Learning Modalities

Learning Styles – Wiggly Willie/Wilma

Learning Styles – Perfect Paul/Paula

Learning Styles – Competent Carl/Carla

Learning Styles – Sociable Sam/Sue

Love Languages

Understanding Your Child

- I. Why Do I Need to Know About Learning Modalities, Learning Styles and Love Languages?
 - A. They help us understand our child.
 - B. We become better parents because we are more tolerant of differences.
 - C. Knowing my child's style helps him succeed.
 - D. Your child may be too young to have developed a style.
 - E. You or your child may have a combination of styles. Usually one is dominant.

II. Learning Modalities

1. visual

2. auditory

3. kinesthetic/tactile

III. Learning Styles

A. Wiggly Willie or Wilma

1. characteristics
 - a. quick
 - b. intuitive
 - c. curious
 - d. realistic
 - e. creative
 - f. innovative
 - g. instinctive
 - h. adventurous
2. favorite subjects
 - a. sports
 - b. art
 - c. contests
 - d. field trips
3. what they dislike
 - a. being confined
 - b. too much structure
 - c. not having choices
 - d. long school days
4. teaching tips
 - a. games and contests
 - b. experiments – anything hands-on
 - c. tapes and videos
 - d. adventure stories
 - e. computers
 - f. math manipulatives

B. Perfect Paul or Paula

1. characteristics
 - a. hardworking
 - b. conventional
 - c. accurate
 - d. stable
 - e. dependable
 - f. consistent
 - g. factual
 - h. organized

2. favorite subjects
 - a. math
 - b. spelling
 - c. geography
 - d. notebooks and collections
 - e. timelines
 - f. history
3. what they dislike
 - a. changes of schedule
 - b. creativity
 - c. unclear expectations
 - d. disorganized learning environment
4. teaching tips
 - a. clear assignments and expectations
 - b. samples and examples for what you want
 - c. drill and memorization
 - d. timelines help them process historical info

C. Competent Carl or Carla

1. characteristics

| | |
|------------------|---------------|
| a. objective | e. logical |
| b. knowledgeable | f. deliberate |
| c. thorough | g. systematic |
| d. structured | |
2. favorite subjects
 - a. science
 - b. math
 - c. research
 - d. complex subjects
 - e. long-term independent projects
3. what they dislike
 - a. being rushed
 - b. busy work, esp. of work previously mastered
 - c. excessive emotional interaction

4. teaching tips
 - a. computers
 - b. fill their need for information
 - c. help them satisfy their curiosity
 - d. logical, step by step instruction
 - e. help with social situations
 - f. genuine recognition for achievements

D. Sociable Sam or Sue

1. characteristics

| | |
|------------------|----------------|
| a. sensitive | e. sentimental |
| b. compassionate | f. spontaneous |
| c. perceptive | g. flexible |
| d. imaginative | |
2. favorite subjects
 - a. creative writing
 - b. literature
 - c. humanities (social studies)
 - d. performing arts
 - e. public speaking
 - f. foreign languages
3. what they dislike
 - a. detailed assignments
 - b. complex subjects
 - c. not being allowed creativity and flexibility
 - d. being left to themselves
4. teaching tips
 - a. unit studies
 - b. don't be more detailed than you have to be
 - c. small groups
 - d. historical fiction and biographies to teach history
 - e. lots of praise and encouragement

IV. Love Languages

- 1. Love Language #1: Words of Affirmation**

- 2. Love Language #2: Quality Time**

- 3. Love Language #3: Receiving Gifts**

- 4. Love Language #4: Acts of Service**

- 5. Love Language #5: Physical Touch**

V. Resources

- A. *The Way They Learn*, Cynthia Tobias
- B. *How Your Child Learns and Succeeds*, Cynthia Tobias
- C. *How Am I Smart?*, Kathy Koch
- D. *The Key to Learning Anything: Acquiring Information with Speed and Ease*, Suzanne Gose
- E. *Temperaments and Learning Styles*, Keith Golay
- F. *7 Tools for Cultivating Your Child's Potential*, Zan Tyler
- G. *In Their Own Way: Discovering and Encouraging Your Child's Personal Learning Style*, Thomas Armstrong
- H. *Please Understand Me*, David Keirseay and Marilyn Bates
- I. *Learning in Spite of Labels*, Joyce Herzog
- J. *Gifted Children at Home*, Janice Baker and Kathleen Julicher
- K. *You Can Teach Your Child Successfully*, Ruth Beechick
- L. *Better Late Than Early*, Raymond and Dorothy Moore
- M. *100 Top Picks for Homeschool Curriculum*, Cathy Duffy

NOTE: Smoothing the Way includes books by various authors on our resource list. This chart compares the names used by the different authors. STW uses the names of the Cathy Duffy model in our handout because we feel these names are the simplest to understand and remember; however, all notes on learning styles were written by Smoothing the Way founders and include information gleaned from studying all three learning style models.

| Learning Styles Models | | |
|-----------------------------------|--------------------------------|-------------------------|
| Cathy Duffy | Cynthia Tobias | Keith Golay |
| Wiggly Willy Wiggly Wilma | Concrete Random (CR) | Actual- Spontaneous |
| Perfect Paul Perfect Paula | Concrete Sequential (CS) | Actual- Routine |
| Competent Carl Competent Carla | Abstract Sequential (AS) | Conceptual- Specific |
| Sociable Sam Sociable Sue | Abstract Random (AR) | Conceptual- Global |

Learning Styles

Wiggly Willy

Common Characteristics:

Spontaneous : Loves games
Restless : Fun : Energetic
Needs variety / enjoys change
Likes competition & challenges
Innovative : Creative : Unusual ideas
Adventurous : takes risks
Accepts many types of people

Dislikes:

Drill, repetition, routine, re-doing something once it's "done," detailed records

Strong Subjects:

Music : Art : Athletics

Special Help:

Study habits + Self discipline

Quick
Intuitive
Curious
Realistic
Creative
Innovative
Instinctive
Adventurous

Perfect Paul

Common Characteristics:

Practical : Responsible : Dependable
Efficient : Organizer : Works systematically
Works well within time limits
Planner : Likes routine schedule
Must know what's expected
Proper social attitudes
Needs consistency & defined instructions

Dislikes:

"Creative" assignments, vague instructions, disorganized environment, working with abstract ideas

Strong Subjects:

Math : Spelling : History : Geography

Special Help:

Creativity + Thinking skills

Hardworking
Conventional
Accurate
Stable
Dependable
Consistent
Factual
Organized

Competent Carl

Common Characteristics:

Analytical : Systematic : Logical
Structured : Deliberate : Thorough
Knowledgeable : Likes to solve problems
Drawn to theories & principles
Research & exploration
Likes to solve problems
Maintains focus for long periods of time

Dislikes:

Repeating same tasks, lack of time to be thorough, expressing emotion, being diplomatic about viewpoints

Strong Subjects:

Math : Science

Special Help:

Social skills + non-technical creativity

Objective
Knowledgeable
Thorough
Structured
Logical
Deliberate
Systematic

Sociable Sam

Common Characteristics:

Idealistic : Imaginative : Spontaneous
Flexible, but wants to understand the relevance
Compassionate : Good listener : Perceptive, especially of people : Understands feelings : Brings group harmony : Friendships important : Fascinated by people's beliefs and attitudes

Dislikes:

Criticism, conflict, giving exact details, working with unfriendly people, competition

Strong Subjects:

Creative Writing : Literature : Languages : Social Studies : Performing Arts

Sensitive
Perceptive
Imaginative
Idealistic
Sentimental
Spontaneous
Flexible

PERSONALITY TYPES

| SANGUINE | | CHOLERIC | |
|--|--|---|--|
| Extrovert – Talker – Optimist | | Extrovert – Doer – Optimist | |
| Strengths | Weaknesses | Strengths | Weaknesses |
| <p><u>Sanguine's Emotions</u></p> <ul style="list-style-type: none"> • Appealing personality • Talkative, storyteller • Life of the party • Good sense of humor • Memory of color • Physically holds on to listener • Emotional and demonstrative • Enthusiastic and expressive • Cheerful and bubbling over • Curious • Good on stage • Wide-eyed and innocent • Lives in the present • Changeable disposition • Sincere at heart • Always a child <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Makes home fun • Is liked by children's friends • Turns disaster into humor <p><u>At Work</u></p> <ul style="list-style-type: none"> • Volunteers for jobs • Thinks up new activities • Looks great on the surface • Creative and colorful • Has energy and enthusiasm • Starts in a flashy way • Inspires others to join • Charms others to work <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Makes friends easily • Loves people • Thrives on compliments • Seems exciting • Envid by others • Doesn't hold grudges • Apologizes quickly • Prevents dull moments • Likes spontaneous activities | <p><u>Sanguine's Emotions</u></p> <ul style="list-style-type: none"> • Compulsive talker • Exaggerates and elaborates • Dwells on trivia • Can't remember names • Scares others off • Too happy for some • Has restless energy • Egotistical • Blusters and complains • Naive, gets taken in • Has loud voice and laugh • Controlled by circumstances • Gets angry easily • Seems phony to some • Never grows up <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Keeps home in a frenzy • Forgets children's appointments • Disorganized • Doesn't listen to the whole story <p><u>At Work</u></p> <ul style="list-style-type: none"> • Would rather talk • Forgets obligations • Doesn't follow through • Confidence fades fast • Undisciplined • Priorities out of order • Decides by feelings • Easily distracted • Wastes time talking <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Hates to be alone • Needs to be center stage • Wants to be popular • Looks for credit • Dominates conversations • Interrupts and doesn't listen • Answers for others • Fickle and forgetful • Makes excuses • Repeats stories | <p><u>Choleric's Emotions</u></p> <ul style="list-style-type: none"> • Born leader • Dynamic and active • Compulsive need for change • Must correct wrongs • Strong-willed and decisive • Unemotional • Not easily discouraged • Independent and self-sufficient • Exudes confidence • Can run anything <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Exerts sound leadership • Establishes goals • Motivates family to action • Knows the right answer • Organizes household <p><u>At Work</u></p> <ul style="list-style-type: none"> • Goal oriented • Sees the whole picture • Organizes well • Seeks practical solutions • Moves quickly to action • Delegates work • Insists on production • Makes the goal • Stimulates activity • Thrives on opposition <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Has little need for friends • Will work for group activity • Will lead and organize • Is usually right • Excels in emergencies | <p><u>Choleric's Emotions</u></p> <ul style="list-style-type: none"> • Bossy and impatient • Quick-tempered • Can't relax • Too impetuous • Enjoys controversy and arguments • Won't give up when losing • Comes on too strong • Inflexible • Is not complimentary • Dislikes tears and emotions • Is unsympathetic <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Tends to over dominate • Too busy for family • Gives answers too quickly • Impatient with poor performance • Won't let children relax • May send them into depression <p><u>At Work</u></p> <ul style="list-style-type: none"> • Little tolerance for mistakes • Doesn't analyze details • Bored by trivia • May make rash decisions • May be rude or tactless • Manipulates people • Demanding of others • End justifies the means • Work may become his god • Demands loyalty <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Tends to use people • Dominates others • Knows everything • Decides for others • Can do everything better • Is too independent • Possessive of friends and mate • Can't say, "I'm sorry" • May be right, but unpopular |

| MELANCHOLY | | PHLEGMATIC | |
|---|--|---|---|
| Introvert – Thinker – Pessimist | | Introvert – Watcher – Pessimist | |
| Strengths | Weaknesses | Strengths | Weaknesses |
| <p><u>Melancholy's Emotions</u></p> <ul style="list-style-type: none"> • Deep and thoughtful • Analytical • Serious and purposeful • Genius prone • Talented and creative • Artistic or musical • Philosophical and poetic • Appreciative of beauty • Sensitive to others • Self-sacrificing • Conscientious • Idealistic <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Sets high standards • Wants everything done right • Keeps home in good order • Picks up after children • Sacrifices own will for others • Encourages scholarship and talent <p><u>At Work</u></p> <ul style="list-style-type: none"> • Schedule oriented • Perfectionist, high standards • Detail conscious • Persistent and thorough • Orderly and organized • Neat and tidy • Economical • Sees the problems • Finds creative solutions • Needs to finish what he starts • Likes charts, graphs, figures, lists <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Makes friends cautiously • Content to stay in background • Avoids causing attention • Faithful and devoted • Will listen to complaints • Can solve other's problems • Deep concern for other people • Moved to tears with compassion • Seeks ideal mate | <p><u>Melancholy's Emotions</u></p> <ul style="list-style-type: none"> • Remembers the negatives • Moody and depressed • Enjoys being hurt • Has false humility • Off in another world • Low self-image • Has selective hearing • Self-centered • Too introspective • Guilt feelings • Persecution complex • Tends to hypochondria <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Puts goals beyond reach • May discourage children • May be too meticulous • Becomes martyr • Sulks over disagreements • Puts guilt upon children <p><u>At Work</u></p> <ul style="list-style-type: none"> • Not people oriented • Depressed over imperfections • Chooses difficult work • Hesitant to start projects • Spends too much time planning • Prefers analysis to work • Self-deprecating • Hard to please • Standards often too high • Deep need for approval <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Lives through others • Insecure socially • Withdrawn and remote • Critical of others • Holds back affections • Dislikes those in opposition • Suspicious of people • Antagonistic and vengeful • Unforgiving • Full of contradictions • Skeptical of compliments | <p><u>Phlegmatic's Emotions</u></p> <ul style="list-style-type: none"> • Low-key personality • Easygoing and relaxed • Calm, cool and collected • Patient, well-balanced • Consistent life • Quiet but witty • Sympathetic and kind • Keeps emotions hidden • Happily reconciled to life • All-purpose person <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Makes a good parent • Takes time for children • Is not in a hurry • Can take the good with the bad • Doesn't get upset easily <p><u>At Work</u></p> <ul style="list-style-type: none"> • Competent and steady • Peaceful and agreeable • Has administrative ability • Mediates problems • Avoids conflicts • Good under pressure • Finds the easy way <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Easy to get along with • Pleasant and enjoyable • Inoffensive • Good listener • Dry sense of humor • Enjoys watching people • Has many friends • Has compassion and concern | <p><u>Phlegmatic's Emotions</u></p> <ul style="list-style-type: none"> • Unenthusiastic • Fearful and worried • Indecisive • Avoids responsibility • Quiet will of iron • Selfish • Too shy and reticent • Too compromising • Self-righteous <p><u>As a Parent</u></p> <ul style="list-style-type: none"> • Lax on discipline • Doesn't organize home • Takes life too easy <p><u>At Work</u></p> <ul style="list-style-type: none"> • Not goal oriented • Lacks self-motivation • Hard to get moving • Resents being pushed • Lazy and careless • Discourages others • Would rather watch <p><u>As a Friend</u></p> <ul style="list-style-type: none"> • Dampens enthusiasm • Stays uninvolved • Is not exciting • Indifferent to plans • Judges others • Sarcastic and teasing • Resists change |
| | | <p>http://www.oneishy.com/personality/</p> <p>http://www.ylcf.org/you/personality.htm</p> | |